



Federal Adequate Yearly Progress (AYP) Summary Report¹ 2006-07 School Year

School		
Name :	LIBERTY ACADEMY	
Number :	06C	Grade Span: 10-12
District	LIBERTY ACADEMY	
Did District make AYP?		Yes*



2007 - 4

Language Arts						Mathematics				
Group	Participation	Academic Achievement	Safe Harbor		Group OK?	Participation	Academic Achievement	Safe Harbor		Group OK?
			10 % Rule	Additional ² Indicator				10 % Rule	Additional ² Indicator	
Whole LEA										
Asian										
African American										
American Indian										
Caucasian										
Hispanic										
Pacific Islander										
Economically Disadvantaged										
Limited English Proficient										
Students with Disabilities										

	Grade Span	Language Arts	Mathematics
Did the district and every group make AYP in the content area?	3-8	Yes*	Yes
Did the district make AYP?	10-12	Yes	Yes

Is the district in Program Improvement? ⁴ **Not Title I**

¹ To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

² Grad Rate is used as the additional indicator for High Schools/Whole School Group. For the remaining subgroups, attendance is the additional indicator. Attendance rate is the additional indicator for all other schools and all groups.

³ GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

⁴ If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

KEY

Yes Group meets the requirement
 No Group does not meet the requirement
 Yes* Group within width of confidence interval of meeting requirement
 NA Group too small to be required to meet standard
 Shaded Cell Group not required to meet this requirement

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2007 - 4

Group	Language Arts (GOAL ³ = 76%)							Mathematics (GOAL ³ = 59%)							Attendance Graduation	
	Participation		2007 Test Scores		2006 Test Scores		Group OK?	Participation		2007 Test Scores		2006 Test Scores		Group OK?	Rate	Rate
	N	%	N	%	N	%		N	%	N	%	N	%		%	%
Whole LEA															N<40	
Asian															N<40	
African American															N<40	
American Indian															N<40	
Caucasian															N<40	
Hispanic															N<40	
Pacific Islander															N<40	
Economically Disadvantaged															N<40	
Limited English Proficient															N<40	
Students with Disabilities															N<40	

Did the district and every group make AYP in the content area?

Did the district make AYP?

Is the district in Program Improvement? ⁴ **Not Title I**

Grade Span	Language Arts	Mathematics
3-8	Yes*	Yes
10-12	Yes	Yes

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Group	Language Arts (GOAL ³ = 76.0%)				Mathematics (GOAL ³ = 59.0%)				Additional Indicator	
	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
Whole School		99		85		97		46	N<40	96
Asian		99		85		97		54	N<40	98
African American		98		67		98		28	N<40	95
American Indian		97		62		97		32	N<40	95
Caucasian		99		88		98		52	N<40	97
Hispanic		97		62		95		29	N<40	94
Pacific Islander		97		68		96		31	N<40	96
Economically Disadvantaged		98		72		97		38	N<40	95
Limited English Proficient		97		51		96		24	N<40	95
Students with Disabilities		98		40		98		26	N<40	95

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