

Participants

Leah Dozier	Teacher (Kindergarten)
Jamie Anderson	Teacher (Kindergarten)
Diane Nelson	Teacher (Kinder./sp. ed)
Steve Carroll	Teacher (Secondary)
Felicity Knight	Teacher (Secondary)
Morgan Rawle	Teacher (2nd grade)
BreKell Condie	Teacher (1st grade)
Ashley Ramsten	Teacher (Secondary)
Kayla Berrett	Teacher (3rd grade)
Jaime Batschi	Teacher (5 th grade)
Deynna Nelson	Student
Marissa Dozier	Student
Mikayla Larson	Student
Wyatt Biesenbach	Student

Process

Our team met weekly for a month to discuss and score where our school stands in curriculum strength. We analyzed our weaknesses and strengths to learn what we need to improve in our curriculum. We determined our action steps towards what we can do to improve our students' education. We asked students from secondary and elementary to meet with us and share their opinions of where our school stands. We found students and teachers have a common understanding.

We based our scores on the average opinion/data of secondary, elementary and students.

Rubric	Where Liberty Academy is now (strengths)	Areas for growth (weakness)
Do we have a good curriculum?	<u>Our Score: 2.5</u> Our school follows Core knowledge K-5. We have a current and updated guided reading library. We level math according to each student's ability.	Saxon math has been an ineffective program and does not align well with our state core. We are in process of researching new math programs that will better align with new common core (K-5). Prep time to develop quality curriculum. Find more funding for technology (iPad labs?) No standard writing program (K-5) Latin language requirement in our charter needs to be removed. Focus on primary language.

		Need common math textbooks (6-12).
Data used:	Common assessments for elementary have shown our guided reading program has increased student achievement. Common assessments for elementary have shown grouping students by ability increases understanding.	CRT testing scores have shown our school is below state expectancy in language arts and math.
Do we use our curriculum well?	<u>Our Score: 2.5</u> Our curriculum is research based. Each teacher/team creates a plan to ensure success for each student.	We need to require each teacher to turn in a yearlong curriculum map. Weekly grade level meetings are needed to ensure all teams are meeting goals on curriculum map.
Data used:		We have surveyed teachers, current and former, to find what seems to be lacking in our curriculum and curriculum implementation.
Do we evaluate and make changes to our curriculum on a regular basis?	<u>Our Score: 3</u> We have monthly professional development meetings to improve instruction and classroom management. We have implemented a reading recovery program to help students who are below grade level.	Our curriculum is ineffective. Our teachers and administration are working together to improve our curriculum and instructional practices. We need more consistent with our common pre- and post-assessments to ensure goals are being met.
Data used:	Common assessments for elementary have shown our guided reading and recovery program have increased student learning. Surveyed teachers state they supplement insufficient curriculum with other sources 30-40% of the time. Our school has met AYP at the low end. However, we are hoping	CRT testing scores have shown our school is below state expectancy in language arts and math.

to raise our CRT scores to the
higher end of proficiency.