



Federal Adequate Yearly Progress (AYP) Summary Report 2010-11

District :		
Name :	LIBERTY ACADEMY	
Number :	6C	Grade Span : 3-8
Did district make AYP?		Yes*



2011 - 14

Language Arts						Mathematics				
Group	Participation	Academic Achievement	Safe Harbor		Group OK?	Participation	Academic ⁵ Achievement	Safe Harbor		Group OK?
			10 % Rule	Additional ² Indicator				10 % Rule	Additional ² Indicator	
Whole LEA	Yes	No	No	Yes	No	Yes	Yes			Yes
Asian	NA	NA			Yes	NA	NA			Yes
African American	NA	NA			Yes	NA	NA			Yes
American Indian	NA	NA			Yes	NA	NA			Yes
Caucasian	Yes	No	No	Yes	No	Yes	Yes			Yes
Hispanic	NA	NA			Yes	NA	NA			Yes
Pacific Islander	NA	NA			Yes	NA	NA			Yes
Economically Disadvantaged	NA	Yes*			Yes*	NA	Yes			Yes
Limited English Proficient										
Students with Disabilities	NA	No	Yes*	NA	Yes*	NA	Yes			Yes

Did the district and every group make AYP in the content area?

Grade Span	Language Arts	Mathematics
3-8	No	Yes
10-12	Yes*	Yes

Did the district make AYP? **Yes***

Is the district in Program Improvement? **Not Title I**

1 To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

2 Grad Rate is used as the additional indicator for all High School Student Groups. For all other reports attendance is used for the additional indicator.

3 GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

4 These subgroups passed using the Same Student Safe Harbor calculation

5 2011 Secondary math calculations use only Algebra 1 scores of 10th grade students

KEY

Yes	Group meets the requirement
No	Group does not meet the requirement
Yes*	Group within width of confidence interval of meeting requirement
NA	Group too small to be required to meet standard
Shaded Cell	Group not required to meet this requirement



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Group	Language Arts (GOAL ³ = 83%)							Mathematics (GOAL ³ = 45%)							Attendance Graduation	
	Participation		2011 Test Scores		2010 Test Scores		Group OK?	Participation		2011 Test Scores		2010 Test Scores		Group OK?	Rate	Rate
	N	%	N	%	N	%		N	%	N	% ⁵	N	%		%	%
Whole LEA	357	99	327	70	145	78	No	294	99	266	61	145	70	Yes	95	
Asian	2N<40		2	N<10	1	N<10	Yes	1	N<40	1	N<10	1	N<10	Yes	N<40	
African American	1N<40		1	N<10	1	N<10	Yes	0	N<40	0	N<10	1	N<10	Yes	N<40	
American Indian	4N<40		3	N<10	0	N<10	Yes	3	N<40	2	N<10	0	N<10	Yes	N<40	
Caucasian	333	99	305	70	135	81	No	275	99	249	60	135	72	Yes	96	
Hispanic	5N<40		4	N<10	6	N<10	Yes	5	N<40	4	N<10	6	N<10	Yes	N<40	
Pacific Islander	2N<40		2	N<10	0	N<10	Yes	2	N<40	2	N<10	0	N<10	Yes	N<40	
Economically Disadvantaged	21N<40		17	76			Yes*	18	N<40	15	60			Yes	N<40	
Limited English Proficient															N<40	
Students with Disabilities	30N<40		28	46	26	62	Yes*	28	N<40	26	50	26	46	Yes	91	

** Participation for this group was 95% or higher when averaged with prior years.

Did the district and every group make AYP in the content area?

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3-8	No	Yes
10-12	Yes*	Yes

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Group	Language Arts (GOAL ³ = 83.0%)				Mathematics (GOAL ³ = 45.0%)				Additional Indicator	
	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
All Students	99	100	70	81	99	100	61	76	95	95
Asian	N<40	100	N<10	82	N<40	100	N<10	79	N<40	97
AfAm/Black	N<40	100	N<10	64	N<40	100	N<10	52	N<40	95
American Indian	N<40	100	N<10	60	N<40	100	N<10	52	N<40	93
White	99	100	70	85	99	100	60	81	96	95
Hispanic/Latino	N<40	100	N<10	63	N<40	100	N<10	55	N<40	95
Pacific Islander	N<40	100	N<10	73	N<40	100	N<10	66	N<40	95
Economically Disadvantaged	N<40	100	76	70	N<40	100	60	65	N<40	95
Limited English Proficient		100		51		100		45	N<40	96
Students with Disabilities	N<40	100	46	54	N<40	100	50	49	N<40	94

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of LEP students exempted from AYP calculations: 0

Count of NCLB Classes Reported to the Clearinghouse, For Poverty Quartiles, Taught by Highly Qualified Educators for School Year 2010-2011

	Not Highly Qualified	Highly Qualified	Total Classes Warehse	Percent Not HQ	Percent Highly Qualified
LIBERTY ACADEMY	29	37	66	43.94%	56.06%
Elementary	0	0	0		
1st Poverty Quartile	0	0	0		
4th Poverty Quartile	0	0	0		
Other Poverty Quartiles	0	0	0		
Secondary	29	37	66	43.94%	56.06%
1st Poverty Quartile	29	37	66	43.94%	56.06%
4th Poverty Quartile	0	0	0		
Other Poverty Quartiles	0	0	0		

** This report does not reflect assignments reported to CACTUS

** 4th Poverty Quartile is the quartile with the highest poverty percentage

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