



Federal Adequate Yearly Progress (AYP) Summary Report 2009-10

District :		
Name :	LIBERTY ACADEMY	
Number :	6C	Grade Span : 3-8
Did district make AYP?		Yes



2010 - 11

Language Arts						Mathematics				
Group	Participation	Academic Achievement	Safe Harbor		Group OK?	Participation	Academic Achievement	Safe Harbor		Group OK?
			10 % Rule	Additional ² Indicator				10 % Rule	Additional ² Indicator	
Whole LEA	Yes	Yes*			Yes*	Yes	Yes			Yes
Asian	NA	NA			Yes	NA	NA			Yes
African American	NA	NA			Yes	NA	NA			Yes
American Indian	NA	NA			Yes	NA	NA			Yes
Caucasian	Yes	Yes*			Yes*	Yes	Yes			Yes
Hispanic	NA	NA			Yes	NA	NA			Yes
Pacific Islander	NA	NA			Yes	NA	NA			Yes
Economically Disadvantaged										
Limited English Proficient										
Students with Disabilities	NA	No	Yes	NA	Yes	NA	Yes			Yes

	Grade Span	Language Arts	Mathematics
Did the district and every group make AYP in the content area?	3-8	Yes*	Yes
Did the district make AYP? Yes	10-12	Yes	Yes
Is the district in Program Improvement? ⁴ Not Title I			

1 To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)
2 Grad Rate is used as the additional indicator for all High School Student Groups. For all other reports attendance is used for the additional indicator.
3 GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.
4 If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details
5 These subgroups passed using the Same Student Safe Harbor calculation

KEY
Yes Group meets the requirement
No Group does not meet the requirement
Yes* Group within width of confidence interval of meeting requirement
NA Group too small to be required to meet standard
Shaded Cell Group not required to meet this requirement



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District :	
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Did district make AYP?	
Yes	



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Group	Language Arts (GOAL ³ = 83%)							Mathematics (GOAL ³ = 45%)							Attendance Graduation	
	Participation		2010 Test Scores		2009 Test Scores		Group OK?	Participation		2010 Test Scores		2009 Test Scores		Group OK?	Rate	Rate
	N	%	N	%	N	%		N	%	N	%	N	%		%	%
Whole LEA	172	99	145	78	156	76	Yes*	188	96	145	70	151	62	Yes	94	
Asian	1	N<40	1	N<10	1	N<10	Yes	1	N<40	1	N<10	1	N<10	Yes	N<40	
African American	2	N<40	1	N<10			Yes	2	N<40	1	N<10			Yes	N<40	
American Indian	1	N<40	0	N<10			Yes	1	N<40	0	N<10			Yes	N<40	
Caucasian	159	99	135	81	145	77	Yes*	175	95	135	72	141	63	Yes	94	
Hispanic	7	N<40	6	N<10	8	N<10	Yes	7	N<40	6	N<10	7	N<10	Yes	N<40	
Pacific Islander	0	N<40	0	N<10	2	N<10	Yes	0	N<40	0	N<10	2	N<10	Yes	N<40	
Economically Disadvantaged					33	67						32	50		N<40	
Limited English Proficient															N<40	
Students with Disabilities	26	N<40	26	62	20	50	Yes	26	N<40	26	46	20	30	Yes	N<40	

Did the district and every group make AYP in the content area?

Grade Span	Language Arts	Mathematics
3-8	Yes*	Yes
10-12	Yes	Yes

Did the district make AYP? **Yes**

Is the district in Program Improvement? ⁴ **Not Title I**

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Group	Language Arts (GOAL ³ = 83.0%)				Mathematics (GOAL ³ = 45.0%)				Additional Indicator	
	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
All Students	99	100	78	80	96	100	70	73	94	95
Asian	N<40	100	N<10	84	N<40	100	N<10	78	N<40	97
African American	N<40	100	N<10	64	N<40	100	N<10	50	N<40	95
American Indian	N<40	100	N<10	59	N<40	100	N<10	48	N<40	93
Caucasian	99	100	81	84	95	100	72	78	94	95
Hispanic	N<40	100	N<10	63	N<40	100	N<10	52	N<40	95
Pacific Islander	N<40	100	N<10	73	N<40	100	N<10	63	N<40	95
Economically Disadvantaged		100		70		100		62	N<40	94
Limited English Proficient		100		54		100		46	N<40	96
Students with Disabilities	N<40	100	62	51	N<40	100	46	48	N<40	93

of LEP students exempted from AYP calculations: 0

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**Count of NCLB Classes Reported to the Clearinghouse, For Poverty Quartiles,
Taught by Highly Qualified Educators for School Year 2009-2010**

	Not Highly Qualified	Highly Qualified	Total Classes Warehse	Percent Not HQ	Percent Highly Qualified
LIBERTY ACADEMY	61	19	80	76.25%	23.75%
Elementary	0	0	0		
1st Poverty Quartile	0	0	0		
4th Poverty Quartile	0	0	0		
Other Poverty Quartiles	0	0	0		
Secondary	61	19	80	76.25%	23.75%
1st Poverty Quartile	61	19	80	76.25%	23.75%
4th Poverty Quartile	0	0	0		
Other Poverty Quartiles	0	0	0		

**** This report does not reflect assignments reported to CACTUS**

**** 4th Poverty Quartile is the quartile with the highest poverty percentage**

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