



Federal Adequate Yearly Progress (AYP) Summary Report¹ 2008 09 School Year

School		
Name :	LIBERTY ACADEMY	
Number :	06C	Grade Span: 3-8
District	LIBERTY ACADEMY	
Did District make AYP?		Yes



2009 - 14

Group	Language Arts					Mathematics				
	Participation	Academic Achievement	Safe Harbor		Group OK?	Participation	Academic Achievement	Safe Harbor		Group OK?
			10 % Rule	Additional ² Indicator				10 % Rule	Additional ² Indicator	
Whole LEA	Yes	Yes*			Yes*	Yes	Yes			Yes
Asian	NA	NA			Yes	NA	NA			Yes
African American										
American Indian										
Caucasian	Yes	Yes*			Yes*	Yes	Yes			Yes
Hispanic	NA	NA			Yes	NA	NA			Yes
Pacific Islander	NA	NA			Yes	NA	NA			Yes
Economically Disadvantaged	Yes	No	Yes	No	No	NA	Yes			Yes
Limited English Proficient										
Students with Disabilities	NA	No	Yes*	NA	Yes*	NA	Yes*			Yes*

	Grade Span	Language Arts	Mathematics
Did the district and every group make AYP in the content area?	3-8	No	Yes*
	10-12	Yes	Yes

Did the district make AYP? **Yes**

Is the district in Program Improvement? ⁴ **Not Title I**

¹ To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

² Grad Rate is used as the additional indicator for all High School Student Groups. For all other reports attendance is used for the additional indicator.

³ GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

⁴ If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

⁵ These subgroups passed using the Same Student Safe Harbor calculation

KEY

Yes* Group within width of confidence interval of meeting requirement

NA Group too small to be required to meet standard

Shaded Cell Group not required to meet this requirement

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Group	Language Arts (GOAL ³ = 83%)							Mathematics (GOAL ³ = 45%)							Attendance Graduation	
	Participation		2009 Test Scores		2008 Test Scores		Group OK?	Participation		2009 Test Scores		2008 Test Scores		Group OK?	Rate	Rate
	N	%	N	%	N	%		N	%	N	%	N	%		%	%
Whole LEA	174	100	156	76	120	69	Yes*	167	100	151	62	120	57	Yes	94	
Asian	1	N<40	1	N<10	1	N<10	Yes	1	N<40	1	N<10	1	N<10	Yes	N<40	
African American					0	N<10						0	N<10		N<40	
American Indian															N<40	
Caucasian	160	100	145	77	112	68	Yes*	155	100	141	63	112	57	Yes	95	
Hispanic	10	N<40	8	N<10	5	N<10	Yes	9	N<40	7	N<10	5	N<10	Yes	N<40	
Pacific Islander	3	N<40	2	N<10	2	N<10	Yes	2	N<40	2	N<10	2	N<10	Yes	N<40	
Economically Disadvantaged	40	100	33	67			No	39	N<40	32	50			Yes	92	
Limited English Proficient															N<40	
Students with Disabilities	20	N<40	20	50	17	47	Yes*	20	N<40	20	30	17	24	Yes*	N<40	

Did the district and every group make AYP in the content area?

Grade Span	Language Arts	Mathematics
3-8	No	Yes*
10-12	Yes	Yes

Did the district make AYP? **Yes**

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Group	Language Arts (GOAL ³ = 83.0%)				Mathematics (GOAL ³ = 45.0%)				Additional Indicator	
	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
Whole School	100	100	76	80	100	100	62	71	94	96
Asian	N<40	100	N<10	85	N<40	100	N<10	77	N<40	97
African American		100		66		100		49	N<40	95
American Indian		100		59		100		45	N<40	94
Caucasian	100	100	77	85	100	100	63	76	95	96
Hispanic	N<40	100	N<10	61	N<40	100	N<10	48	N<40	96
Pacific Islander	N<40	100	N<10	73	N<40	100	N<10	60	N<40	96
Economically Disadvantaged	100	100	67	69	N<40	100	50	58	92	95
Limited English Proficient		100		54		100		44	N<40	96
Students with Disabilities	N<40	100	50	51	N<40	100	30	45	N<40	95

of LEP students exempted from AYP calculations: 0

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Count of NCLB Classes Reported to the Clearinghouse, For Poverty Quartiles, Taught by Highly Qualified Educators for School Year 2008-2009

	Not Highly Qualified	Highly Qualified	Total Classes Warehse	Percent Not HQ	Percent Highly Qualified
LIBERTY ACADEMY	2	15	17	11.76%	88.24%
Elementary	0	0	0		
1st Poverty Quartile	0	0	0		
4th Poverty Quartile	0	0	0		
Other Poverty Quartiles	0	0	0		
Secondary	2	15	17	11.76%	88.24%
1st Poverty Quartile	2	15	17	11.76%	88.24%
4th Poverty Quartile	0	0	0		
Other Poverty Quartiles	0	0	0		

**** This report does not reflect assignments reported to CACTUS**

**** 4th Poverty Quartile is the quartile with the highest poverty percentage**

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