



Federal Adequate Yearly Progress (AYP) Summary Report¹ 2007 08 School Year

School		
Name :	LIBERTY ACADEMY	
Number :	06C	Grade Span: 3-8
District	LIBERTY ACADEMY	
Did District make AYP?		Yes



2008 - 3

Language Arts						Mathematics				
Group	Participation	Academic Achievement	Safe Harbor		Group OK?	Participation	Academic Achievement	Safe Harbor		Group OK?
			10 % Rule	Additional ² Indicator				10 % Rule	Additional ² Indicator	
Whole LEA	Yes	Yes*			Yes*	Yes	Yes*			Yes*
Asian	NA	NA			Yes	NA	NA			Yes
African American										
American Indian										
Caucasian	Yes	Yes*			Yes*	Yes	Yes*			Yes*
Hispanic	NA	NA			Yes	NA	NA			Yes
Pacific Islander	NA	NA			Yes	NA	NA			Yes
Economically Disadvantaged										
Limited English Proficient										
Students with Disabilities	NA	No	Yes	NA	Yes	NA	No	Yes*	NA	Yes*

Did the district and every group make AYP in the content area?

Grade Span	Language Arts	Mathematics
3-8	Yes*	Yes*
10-12	Yes	Yes

Did the district make AYP? **Yes**

Is the district in Program Improvement? ⁴ **Not Title I**

¹ To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

² Grad Rate is used as the additional indicator for High Schools/Whole School Group. For the remaining subgroups, attendance is the additional indicator. Attendance rate is the additional indicator for all other schools and all groups.

³ GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

⁴ If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

⁵ These subgroups passed using the Same Student Safe Harbor calculation

KEY

- Yes Group meets the requirement
- No Group does not meet the requirement
- Yes* Group within width of confidence interval of meeting requirement
- NA Group too small to be required to meet standard
- Shaded Cell Group not required to meet this requirement

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Group	Language Arts (GOAL ³ = 77%)							Mathematics (GOAL ³ = 71%)							Attendance Graduation	
	Participation		2008 Test Scores		2007 Test Scores		Group OK?	Participation		2008 Test Scores		2007 Test Scores		Group OK?	Rate	Rate
	N	%	N	%	N	%		N	%	N	%	N	%		%	%
Whole LEA	144	100	120	69	151	73	Yes*	144	100	120	64	149	74	Yes*	91	
Asian	1	N<40	1	N<10	0	N<10	Yes	1	N<40	1	N<10	0	N<10	Yes	N<40	
African American					1	N<10						1	N<10		N<40	
American Indian															N<40	
Caucasian	136	100	112	68	143	73	Yes*	136	100	112	64	141	74	Yes*	92	
Hispanic	5	N<40	5	N<10	5	N<10	Yes	5	N<40	5	N<10	5	N<10	Yes	N<40	
Pacific Islander	2	N<40	2	N<10	2	N<10	Yes	2	N<40	2	N<10	2	N<10	Yes	N<40	
Economically Disadvantaged															N<40	
Limited English Proficient															N<40	
Students with Disabilities	23	N<40	17	47	12	25	Yes	23	N<40	17	29	13	31	Yes*	N<40	

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District LIBERTY ACADEMY

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Group	Language Arts (GOAL ³ = 77.0%)				Mathematics (GOAL ³ = 71.0%)				Additional Indicator	
	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
Whole School	100	100	69	79	100	100	64	77	91	96
Asian	N<40	100	N<10	84	N<40	100	N<10	84	N<40	97
African American		100		62		100		56	N<40	95
American Indian		100		55		100		55	N<40	94
Caucasian	100	100	68	84	100	100	64	82	92	96
Hispanic	N<40	100	N<10	58	N<40	100	N<10	56	N<40	95
Pacific Islander	N<40	100	N<10	71	N<40	100	N<10	68	N<40	96
Economically Disadvantaged		100		67		100		65	N<40	95
Limited English Proficient		100		50		100		51	N<40	96
Students with Disabilities	N<40	100	47	48	N<40	100	29	49	N<40	95

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